

**WAVERLY ELEMENTARY SCHOOL
2024 – 2025**



**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025**

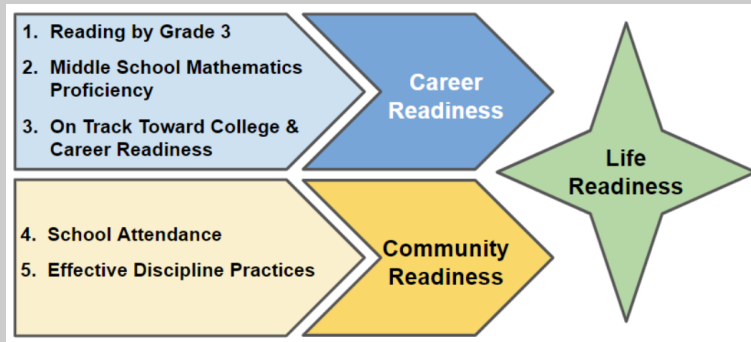
WAVERLY ELEMENTARY SCHOOL: VISION & MISSION

Vision and Mission: The Waverly Elementary School Community will create an environment of excellence in teaching and learning where all students reach high academic standards and learn to be caring and responsible citizens.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.
Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.
Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.
Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy: Implementing all components of literacy instruction including providing Tier 1 instruction and Tier 2 and 3 supports when necessary
Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 supports when necessary.

Action Steps:

1. Teams will engage in collaborative planning to ensure consistency of high quality first instruction and intentional standards based instruction. Each team will create a long range plan to ensure all standards are addressed.
2. Teams and administrators will engage in collaborative data discussions quarterly to identify specific student needs and differentiation strategies for making progress toward mastery of literacy standards.

Mathematics Strategy: Applying effective formative and summative assessment strategies to provide meaningful feedback to students and to inform instructional decisions
Statement of Commitment: We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards.

Action Steps: Common grade bands will select and score common curriculum-based assessments to monitor student mastery of content.

- Teams will engage in quarterly data discussions using an established data protocol to make instructional decisions and respond to student learning needs with follow up meetings focusing on student learning, interventions, and performance review cycles for all students.
- Teams will apply formative assessment strategies during classroom activities to provide meaningful feedback
 - Make adjustments to lessons based on formative assessment data
 - Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS (continued)

Attendance Strategy: Foster school belonging for all students.

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

1. Ensure staff engages professional learning for
 - PBIS Implementation with a focus on belonging, relationships, and cultural responsiveness
 - Interpersonal and instructional belonging
2. All staff will participate in four professional learning on Trauma Responsive Strategies: **Classroom Strategies Strand**
 - Develop a leadership team (to include at least one administrator, students services members and other staff invested in trauma informed practices) who will attend HCPSS training on the chosen strand's content, develop a delivery plan, and deliver the professional learning to staff throughout the year.
 - All staff will participate in four professional learning sessions focused on Relationships, Regulation, Language of Trauma and Discipline and Empowerment.
 - Engage staff in monthly activities/discussions with a focus on application of strategies learned to date.
 - The SST will work collaboratively with staff to apply learned strategies with students referred for support.
3. All staff will cultivate belonging for all students through inclusive practices, including, but not limited to:
 - Welcoming and greeting students daily
 - Acknowledging that absent students were missed
 - Engaging in regular parent/school communication practices

Discipline Strategy: Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

1. Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)
2. Professional learning and implementation of trauma responsive strategies - Classroom Strategies