WAVERLY ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2020 – 2021



SCHOOL: VISION AND MISSION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS STRATEGIC CALL TO ACTION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

TARGETS (Includes performance data from 2019-2020):

The percentage of all students scoring 4 or higher on the MCAP ELA Assessment will increase from 79.5% to 80.5% and the MCAP Mathematics Assessment will increase from 75.9% to 77.1%.

STRATEGIES:

LITERACY:

- 1. In order to impact language arts performance, instructional staff will engage in individualized and team-based professional learning to increase their understanding of the writing process.
- 2. In order to impact language arts performance, K-2 teachers will focus on implementing being a writer with fidelity by unit planning as a collaborative team. 3-5 teachers will focus on the implementation of effective writing conferences and the utilization of classroom assessment records.

MATHEMATICS:

- 1. In collaboration with the MST, team level mathematics lead teachers, and special educators, teachers will plan, administer, and analyze rich tasks and assessments to drive instruction to the appropriate grade level standard.
- 2. Teachers will place an emphasis on identifying which instructional gaps are missing based on various assessment measures and will provide high-quality first instruction and targeted interventions for the targeted group.